Date of preparing:24/1/2022

 **Week 20** Date of teaching 26/01/2022

 **Unit 7: POLLUTION**

 **Period 58:**  **SKILLS 1**

**I.OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, students will be able to:

- Read for general and specific information about the positive and negative effects of using computer.

- Talk about the impacts of using the computer and find out the solution.

**2. Skills:** Speaking, reading,

**3. Attitude: -** Positive about pollution.

 - Students know how to learn English in right way.

**4. Competence**: Communication, self-learning capability, creative capacity, ability to use of language……

**II.PREPARATION:**

**1.Teacher:** book, planning, picture, laptop, projector

**2.Students:** books, notebooks

**III. TEACHING METHODS:** Communicative approach, group Ss and T’s activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present….

**IV. PROCEDURE:**

**1. Class organization.** - Greetings.

**2.** **Check up**: Ask Ss to say about the conditional type 1 &2:

**3. New lesson:**

|  |  |
| --- | --- |
| Sts and T’s activities | Contents |
| **1.Warmer :**Ask Ss to compare the picture in page 12 with the picture in page 15.- Get feedback**2. Pre-reading:*****Vocabulary***- Teacher use different techniques to teach vocabulary (situation, realia, situation, explanation)- Follow the seven steps of teaching vocabulary .\* Checking vocab: Matching**3.While-reading:** **Activity1:**(Read and answer the questions:\* Set the scene: ? Look at the picture and predict what you are going to read. - We are going to read about the causes of water pollution and the effects of it.**4. Post-reading:-Speaking:**Ask Ss to talk about the solutions to water pollution.**1.Warmer : Introduction** - Have a student talk about a leisure activity (from you, your friends or someone you know) a bit unusual. ? Listen and give your opinions about this activity: boring, interesting, strange, challenging, etc. | **. New words:**

|  |  |  |
| --- | --- | --- |
| - **vir**tual | (adj): | thực sự |
| - e**ffect** | (n): | sự ảnh hưởng, hậu quả |
| - mind | (n): | tâm trí, trí tuệ |
| - e**xist** | (n): | tồn tại, hiện có |

II. Answer the questions:1.It tells about the causes of water pollution2. It tells about the effects of it.3.It’s the water beneath the Earth’s surface.4.They are industrial waste, sewage, pesticides, and the atmostphere.5.They are polltants from storm water and the atmostphere. 6.they use herbicides to kill weedsIII.Complete the notes:1. cholera2. die3. polluted water4. dead5. aquatic plants.**IV. Speaking:** |

\* Handicapped students: Ask Ss to reread these words :

 vĩnh viễn, huyết áp, nút tai, giảm thị lực, ảnh hưởng,

**V. CONSOLIDATION**: Ask Ss to remind the causes of water pollution , the effects of water pollution and the solutions to water pollution.

\* Handicapped students:

**VI. HOMEWORK**:

 - Reading the text again and answer the questions.

 - Prepare for skills 2.

 \* **Experiences after teaching** …………………………………………………………………………………………………

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 Date of preparing:24/1/2022

 **Week 20** Date of teaching …………….

**Unit 7: POLLUTION**

 **Period 59:**  **SKILLS 2**

**I.OBJECTIVES**

**1. Knowledge:** -By the end of the lesson, students will be able to:

 - Listening for specific information about ways of spending time with friends

 - Write to discuss an opinion about leisure Ss and T’s activities

**2. Skills: -** Listening, writing.

**3. Attitude: -** Positive about pollution.

 - Students know how to learn English in right way.

**4. Competence**:- Communication, self-learning capability, creative capacity, ability to use of language……

**II.PREPARATION:**

**1.Teacher: -** book, planning, picture, laptop, projector

**2.Students: -** books, notebooks

**III. TEACHING METHODS:**

Communicative approach, group Ss and T’s activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present….

**D. PROCEDURE:**

**1. Class organization.** - Greetings.

**2.** **Check up**: Ask Ss to read the text again and answer the questions in book.

**3. New lesson:**

|  |  |
| --- | --- |
| Sts and T’s activities | Contents |
| **1. Warmer : Sharing**- Share some of the things you often enjoy doing with friends in your free time.**2. Pre-listening**\* Set the scene: You are going to a radio programme.? Run trough the questions in 2 P13 and underline the key words.. **3. While listening:****4. Post-listening:- Writing:**Ask Ss to discuss the causes and effects of one types of polution | I.Listen and check:**Key:** 1.hotter 2. cooler  3.cool 4. Warm river 5.warmer water 6. Fish population  7. harmful 8. Colour 9. poison 10.cool down**Key** 1. In my opinion/ I believe  2. Firstly  3. Secondly  4. Besides/also/in addition 5. for these reasons/in short/as I have noted.........**Sample:***I believe the best leisure activity for teenagers is any group activity. This could be playing a team sport or joining a hobby group or even volunteering. Firstly, teenagers like to feet that they belong to a group. Secondly, being part of a group helps teenagers make friends. Friendships are very important to teenagers. In addition, they will make friends with people who have the same interests as them. For these reasons I think group Ss and T’s activities are best for teenagers.* |

\* Handicapped students: Ask Ss to reread these words :

 vĩnh viễn, huyết áp, nút tai, giảm thị lực, ảnh hưởng,

**V. CONSOLIDATION**:

**VI. HOMEWORK**:

 - Do E1,2, 3 P 8 (Workbook)

 - Prepare: **Unit 8 Getting started**

 - Collect pictures, songs, clips talking about pollution.

 \* **Experiences after teaching** …………………………………………………………………………………………………

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 Date of preparing:24/01/2022

 **Week 20** Date of teaching …………..

 **UNIT 8: ENGLISH SPEAKING COUNTRIES**

 **Period 60 : Getting started**

**I. OBJECTIVES**

**1. Knowledge:** By the end of the lesson, ss will be able to:

- listen and read the dialogue about Phong's summer camp in Singapore for details and then do some related exercises.

- use lexical items related to English speaking countries

**2. Skills:** Speaking, listening, reading, writing.

**3. Attitude: -** Positive about English speaking countries.

 - Students know how to learn English in right way.

**4. Competence**: Communication, self-learning capability, creative capacity, ability to use of language……

**II. PREPARATION**

**1.Teacher: -** book, planning, picture, laptop, projector

**2.Students: -** books, notebooks

**III.TEACHING METHODS:**

 - Communicative approach, group Ss and T’s activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present….

**D. PROCEDURE:**

**1. Class organization.** - Greetings.

**2.** **Check up**:

**3. New lesson:**

|  |  |
| --- | --- |
| Sts and T’s activities | Contents |
| **1.Warmer :** - How many countries speak English in the world ?- Can you tell me the names of the countries speak English in the world ?**2. Vocabulary:**- Teacher use different techniques to teach vocabulary (situation, realia)- Follow the seven steps of teaching vocabulary \* Checking vocab: R.O R- Copy all the words**3. Listen:**\* Set the scenes:- Look at the title of the conversation and the picture. - Ask them some questions:* Where are the children?
* What do you think they are doing?

- Ss answer the questions as a class.Play the recording and have Ss follow along.**4. Read:****4.1. Answer the questions (1b. P17)**- Run through the questions.(Lucky number)? Ss read the conversation again to answer the questions. - Ss exchange their answers with a classmate. - Call on some Ss to write their answers on the board. Check their answers.**4.2. Complete the sentences (2 P17)**- Underline these words/ phrases in the conversation.- Make sure they understand their meanings. - Work independently to complete the sentences. - Share your answers in pairs. - Confirm the correct answers.**3.4. Write the name of the countries (3 P17)( xử dụng chuột trong bảng thông minh)**Have Ss work in pairs/ groups to match the flags with the countries. T checks. | **I. New words :** - awesome (a) = wonderful

|  |  |  |
| --- | --- | --- |
| - absolutely | (adv): | tuyệt đối, chắc chắn |
| - official | (a): | chính thống, chính thức |
| - accent | (n): | giọng điệu |
| - native speaker | (n): | người bản xứ |

- Answer the questions individually.\* Suggested answers- They are at the summer camp.- Students' answerI**I. Listen and read:****1b. Answer the questions:**1. He’s at an international summer camp (in Singapore).2. They come from different countries/from all over the world.3. He has made new friends, visited places, (and taken part in different Ss and T’s activities.)4. Because he uses English ever day with people from fidderent Ss and T’s activities.)5. Two boys from Australia and a girl from the USA.6. After July 15th.2. Complete the sentences:1. summer camp 2. native English speaking countries3. native speakers 4. the USA5. accents 6. official language 3. Put the names of the countries under their flags:  **Key:**1. the USA 2. The United Kingdom3. Singapore 4. Australia5. Canada 6. New Zeland |

 **IV. PRODUCTION:**

 Why do you learn English ?

 What do you learn English for ?

**V. HOMEWORK:** - Learn by heart all the new words.

 - Do Ex B3, 4 P13 (Workbook

 - Prepare: **Closer Look 1**

 - Collect pictures, songs, clips talking about English speaking countries.

 **\*Experience after teaching** ………………………………………………………………………………………….. ………………………………………………………………………………………