**Week 21**  Date of preparing:06/02/2022

Date of teaching …………..

 **UNIT 8: ENGLISH SPEAKING COUNTRIES**

 **Period 61: A closer look 1**

**I. OBJECTIVES**

**1. Knowledge:** By the end of the lesson, ss will be able to:

- learn more words about English speaking countries.

- remember the rules of stress in words ending in -ese and -ee

**2. Skills: -** Speaking, listening, writing.

**3. Attitude: -** Positive about English speaking countries.

 - Students know how to learn English in right way.

**4. Competence**: Communication, self-learning capability, creative capacity, ability to use of language……

**II.PREPARATION:**

**1.Teacher:-** book, planning, picture, laptop, projector

**2.Students:-** books, notebooks

**III. TEACHING METHODS :-** Communicative approach, group Ss and T’s activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present….

**IV. PROCEDURE :**

**1. Class organization.** - Greetings.

**2.** **Check up**: Ask Ss to role play the conversation, write the words on the board. Then answer these question:

Which countries speak English in the world ?

 Where do the campers come from

**3. New lesson:**

|  |  |
| --- | --- |
| Sts and T’s activities | Contents |
| **1. Warmer :** - Work individually to write the names for the people. - Share with a partner.- Play the recording for Ss to check their answers. Ss listen and repeat.**2. Presentation:****2. 1. Vocabulary**- Teacher use different techniques to teach vocabulary (situation, realia)- Follow the seven steps of teaching vocabulary \* Checking vocab: Slap the board**2.2. Practice:Word formation**- Work in pairs to change the words into a noun (N), an adjective (A) or a verb (V).- Check the answers as a class. - If time allows, have two Ss write their answers on the board and then confirm the correct answers.- Read all the words aloud.**2.3.Complete the sentences**- Read each sentence and decide what the part of speech is for each word to be filled in the blank. - For example, the word for the blank in sentence 1 is a noun. They then complete the sentences. - Confirm the correct answers as a class.**2.4. Matching )**- Look at the pictures.- What can you see in each of them? - Work individually to match the words/ phrases to the pictures. **4. Pronunciation:****Stress in words ending in –ese and –ee****\* Remember**: For words ending in -ese and or -ee the stress is often placed on the final syllable. | **I. Listen and check the names of the countries:**1. the Americans 2. the English3. the Scottish/ the Scots 4. the Welsh5. the Irish 6. the Canadians7. the Australians 8. the New Zealanders - Point out the change of stress from ‘**Ca**nada to Ca’**na**dian**II. Newwords:**

|  |  |  |
| --- | --- | --- |
| - i**co**nic | (a): | (thuộc) tượng, hình tượng |
| -**spec**tacle | (n): | quang cảnh, cảnh tượng |
| - ko**a**la | (n): | gấu túi |
| - loch | (n): | (Ê cốt) hồ |
| - adop**tee** | (n): | con nuôi, dưỡng tử |
| - refu**gee** | (n): | người tị nạn |
|  addre**ssee** | (n): | người nhận thư |
| - **u**nique | (a): | độc đáo, riêng biệt |

III, Practice:**1.Change the words into a noun, an adj or a verb.**1. N = history 2. V = symbolise/ symbolize3. A = legendary 4. N = icon5. A = spectacular 6. N = festival7. A = scenic 8. V = attract**2. Complete the sentences:**1. icon 2. symbolsies 3. scenic 4. unique 5. attracts**3. matching the words with the pictures:**1. castle 2. Icoch 3. parade 4. monument 5. state 6. cattle station**III. Pronounciation**:

|  |  |
| --- | --- |
| -ese | -ee |
| Cato’nese | employ’ee |
| Taiwa’nese | adop’tee |
| Japa’nese | addre’ssee |
| Portu’guese | interview’ee |

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**V. CONSOLIDATION:**

**VI. HOMEWORK:**

 -Learn by heart all the new words.

 - Do Ex A1,2 P 11; B1, 2 P13

 - Prepare: **Closer Look 2**

 - Collect pictures, songs, clips talking about English speaking countries.

**Experience after teaching**……………………………………………...........................

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 Date of preparing:22/02/2022

 **Week 21** Date of teaching 23/02/2022

 **UNIT 8: ENGLISH SPEAKING COUNTRIES**

 **Period 62: A closer look 2**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, ss will be able to:

- Review present tenses: present simple, present continuous and present perfect

- Learn about the present simple for the future.

**2. Skills:** Use of English.

**3. Attitude: -** Positive about English speaking countries.

 - Students know how to learn English in right way.

**4. Competence**: Communication, self-learning capability, creative capacity, ability to use of language……

**II. PREPARATION:**

 **1.Teacher:** book, planning, picture, laptop, projector

**2.Students:** books, notebooks

**III.TEACHING METHODS:** Communicative approach, group Ss and T’s activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present….

**IV. PROCEDURE:**

**1. Class organization.** - Greetings.

**2.** **Check up**: Ask Ss to write the names for these people who belong to these countries: The USA, England, Scotland, and Canada……..

**3. New lesson:**

|  |  |
| --- | --- |
| **Ss and T’s activities** | **Content** |
| **1.Warmer :**- Remind Ss about the use of the present simple, present continuous and present perfect.**2.Presentation:****-Vocabulary** - Teacher use different techniques to teach vocabulary (situation, realia)- Follow the seven steps of teaching vocabulary \* Checking vocab: R.O.R**Grammar 1****Review: Present tenses (12')****1. Complete the sentences (1 P19)**- Work individually to complete the sentences with the correct forms of the verbs**2. Correct mistakes (2 P19)**- Work individually first. - Then let them share and discuss in pairs or small groups. Check, and have Ss explain why a certain tense is used.**Grammar 2: Present simple for the future** - What do we use the present simple for?- Read the examples in the REMEMBER.**3.Practice:** **Activity 3a P19**- Read the monthly schedule for the extra Ss and T’s activities at Vancouver Christian School. - Then have them underline the verbs in the sentences.**3. Activity 3b P1**- Allow Ss time to discuss and find the answers to the questions. **4. Activity 4 P19**Have Ss do this exercise independently. T checks the answers as a class. | **I. Present tenses: Review****1. Present simple** S + V(inf, s, es).............\* Adverbs of time: every day/week/ year/ morning/ Sunday, on Mondays....\* Adverbs of frequency: once/ twice/ three times a week. always, usually, sometime, often, never.....**2. Present continuous** S + ia/am/are + V-ing...............\* Adverbs of time: now, right now, at present, at the moment, today......\* Verbs after: It is + time..... Look!, Listen!**3. Present perfect** S + have/ has + PP.................\* Adverbs of time: since, for, never, ever, recently, lately, so far, yet, already, just.....\* Verbs after: It's the first/ second.... time.... It's the only + N..... Superlative

|  |  |
| --- | --- |
| - pa**rade** (n): | cuộc diễu hành |
| - pose (v): | đứng/ ngồi (để làm mẫu nghệ thuật) |
| - serve (v): | phục vụ |
| - schedule (n): | lộ trình, thời khóa biểu |
| - pro**mote** (v): | thăng cấp, làm tăng tiến |
| - increase (v): | tăng lên |

|  |
| --- |
| II.Practice:**1Complete the sentences:**1. has served 2. is increasing 3. symbolises 4. form 5. has celebrated 6. Is |
| **2.Pind and correct the mistakes:**

|  |  |
| --- | --- |
| **In the passage** | **Correct** |
| 2 visit3. increase5.has celebrated7. are dancing | have visitedis increasingcelebratesdance |

 |

**3.Underline the verbs in the sentences:**1. The Debating Competition takes place in the Main Hall on April 3rd
2. The bus for the excursion to the chocolate factory leaves at 8.00 a.m in April 14th.

1.The future 2. The present simple4.Give the correct forms of the verbs:1. starts – finishes 2. takes place 3. holds 4. hosts 5. lasts |

**IV. CONSOLIDATION:**

**V. HOMEWORH:**

- Learn by heart all the new words and structures.

- Do Ex B5, 6 P13 - 14 (Workbook)

- Prepare: **Skills 1**

- Collect pictures, songs, clips talking about English speaking countries.

 **\* Experience after teaching**……………………………………………...........................

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**Week 21** Date of preparing:22/02/2022

Date of teaching …………..

 **UNIT 8: ENGLISH SPEAKING COUNTRIES**

 **Period 63: Skills 1**

**I.OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, Ss will be able to:

 - Read for specific information about family customs and traditions

 - Talk about interesting facts of a country

**2. Skills:** Speaking, reading.

**3. Attitude: -** Positive about English speaking countries.

 - Students know how to learn English in right way.

**4. Competence**: Communication, self-learning capability, creative capacity, ability to use of language……

**II.PREPARATION:**

**1.Teacher:** book, planning, picture, laptop, projector

**2.Students:** books, notebooks

**III. TEACHING METHODS:** Communicative approach, group Ss and T’s activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present….

**IV. PROCEDURE:**

**1. Class organization.** - Greetings.

**2.** **Check up**: **Ask Ss to remind the present tenses and how to use them.**

**3. New lesson:**

|  |  |
| --- | --- |
| Sts and T’s activities | Contents |
| **1. Warmer: Chatting****-** Ask ss to close the book and answer the question - What do you know about Scotland- Introduce the new lesson**\* Teaching vocabulary**- Teacher use different techniques to teach vocabulary (situation, realia)- Follow the seven steps of teaching vocabulary \* Checking vocab: Slap the board**2. Pre-reading:** \* Set the scene:- We are going to read a passage about Scotland**2.1. Discuss the questions. Then read the passage**- Allow ss 3 minutes to discuss the questions without looking at the passage- Collect some ss’ ideas - Ask ss to read the passage then check their answers- T calls 2 ss to write the answers on the board then confirms the correct answers- T uses a map to show where is Scotland - Do Ex C1.2, D1 P 14, 15 **2.2. Matching**- Ask ss to read the passage again then ask them scan the places first. Read carefully the information about each place and choose the two features related to it**3. Read the passage again then answer the questions** - Work individually then compare their answers with a classmate before giving the answers to T.**4. Speaking:****3.4. Work in pairs talk about the things you like most about Scotland. Give reasons**- Ask ss to work in pairs to ask and answer about their choice.- Ask some pairs to represent | - Answer the questionI. New words:-piping(n): sự thổi sáo-haunt(v): ám ảnh-unique(adj): độc đáo-scenic(adj): thuộc cảnh vật-fire brigade(n): đội cứu hỏa GuessingDiscuss the questions without looking at the passage-Read the passage then check their answersKey :1. It is in the north of Great Britain2. Any or all the following: It is famous for its rich and unique culture as well as its amazing natural beaty. Its historic castles, its traditional festivals and its whisky. It is also famous for various inventions- Work individually Key: 1-d,f2-a,c3-b,h4e,gKey:1. Yes, it is2. a ghost3. piping, drumming, dancing4. the telephone, television, penicillin, the rain coat5. In 1824Eg:S1: What do you like about Scotland?S2: I like the castlesS1: Why?S2: Because I want to see a ghost |

**V. CONSOLIDATION:**

**VI. HOMEWORK:**

 -Learn by heart all the new words.

 - Do Ex A1,2 P 11; B1, 2 P13

 - Prepare: Skills 2

 - Collect pictures, songs, clips talking about English speaking countries.

 **\*Experience after teaching**…………………………………………………………….

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